

Reading Stages

Word Attack

STAGE 1

Individual Conference Time

Assess and instruct letter name identification of upper and lower case letters (4 min).

Listen to student read Level A text; introduce concepts of print and word (2 min).

Group Time

Assess and instruct letter name identification of upper and lower case letters (16 min).

Advancement Criteria: Student knows most letter names.

STAGE 4

Individual Conference Time

Review sight words (1 min).

Assess and instruct chunking using Cvd, CVm, CVn, CVp, and CVt words (3 min).

Listen to student read Stage Stories and Level C texts (2 min).

Group Time

Review sight words (1 min).

Assess and instruct chunking using Cvd, CVm, CVn, CVp, and CVt words (15 min).

Listen to students read Stage Stories and Level C texts (4 min).

Advancement Criteria

Student can chunk most targeted CVC words and can read Stage Stories using chunking strategy.

STAGE 2

Individual Conference Time

Assess and instruct consonant sounds presented as onsets to CvC words (4 min).

Listen to student read Level A text (2 min).

Group Time

Assess and instruct consonant sounds presented as onsets to CvC words (16 min).
Level A text (4 min).

Advancement Criteria: student knows most consonant sounds in beginning of words.

STAGE 5

Individual Conference Time

Review sight words (1 min).

Assess and instruct CVCe words (3 min).

Listen to student read Stage Stories and Level D texts (2 min).

Group Time

Review sight words (1 min).

Assess and instruct CVCe words (15 mins).

Listen to students read Stage Stories and Level D texts (4 min).

Advancement Criteria

Student can chunk most targeted CVCe words and can read Stage Stories using Chunk It, Flip It, Skip It strategy.

STAGE 3

Individual Conference Time

Assess and instruct medial vowel sounds using CVt words. (4 min).

Listen to student read Level B texts, introducing strategy of skipping and returning (2 min).

Group Time

Assess and instruct medial vowel sounds using CVt words. (16 min). Listen to students read Level B texts, introducing strategy of skipping and returning (4 min).

Advancement Criteria: student can chunk actual and nonsense CVt words

STAGE 6

Individual Conference Time

Review sight words (1 min).

Assess and instruct targeted onsets and rimes (3 min).

Listen to student read Stage Stories and Level D texts (2 min).

Group Time

Review sight words (1 min).

Assess and instruct targeted onsets and rimes (15 min).

Listen to student read Stage Stories and Level D texts (4 min).

Advancement Criteria

Student can chunk most targeted onset/rime words and can read Stage Stories using Chunk It, Flip It, Skip It strategy, and listen and self-correct.

Fluency

STAGE 7

Individual Conference Time

Review targeted sight words and rimes (1 min).

Assess and instruct targeted onsets and rimes (5 min).

Group Time

Review targeted sight words and rimes (1 min).

Assess and instruct targeted onsets and rimes (4 min).

Listen to students read Level E texts. (15 min).

Advancement Criteria

Student can read Level E texts at 40 WCPM, visualizing while reading.

STAGE 8

Individual Conference Time

Review targeted sight words (1 min).

Assess and Instruct targeted onsets and rimes (3 min)

Assess and instruct affixes (2 min).

Group Time

Review targeted sight words (1 min).

Assess and Instruct targeted onsets and rimes (2 min)

Assess and Instruct Affixes (2 min).

Listen to students read Level F/G texts. (15 min).

Advancement Criteria

Student can read Level F/G texts at 55 WCPM with good prosody, predicting and asking questions while reading.

STAGE 9

Individual Conference Time

Review targeted sight words (1 min).

Assess and Instruct targeted onsets and rimes (3 min)

Assess and instruct affixes (2 min).

Group Time

Review targeted sight words (1 min).

Assess and Instruct targeted onsets and rimes (2 min)

Assess and Instruct Affixes (2 min).

Listen to students read Level H/I texts. (15 min).

Advancement Criteria

Student can read Level H/I texts at 70 WCPM with good prosody, making inferences while reading.